

## Logic Model for *Benchmark Hello!*

**Problem:** Provide a new program for students new to the U.S. and U.S. schools in Grades 3 to 5 that provides an 8-week program promoting newcomers' conceptual, procedural, and linguistic knowledge, along with supporting social-emotional needs using a culturally sustaining pedagogy.

Resources	Activities	Outputs	Outcomes
<p><b>Implementations</b></p> <p><i>Benchmark Hello!</i> can be used in a stand-alone newcomer classroom, mainstream English or Structured English Immersion classroom, Intervention classroom, pull-out or push-in model, or before or after school program. This program could be taught by teachers, specialists, paraprofessionals, or volunteers.</p> <p><b>Teacher Components</b></p> <ul style="list-style-type: none"> <li>Teacher Resource System (print or digital) includes instruction for 8 modules that cover 8 topics</li> <li>Teacher Vocabulary Cards (print or digital) providing up to 32 vocabulary words per topic</li> <li>Build-Support-Expand Routines used to review and expand activities to reinforce lesson content and to support and build understanding of academic tasks and routines for students arriving at any time during the year</li> <li>Weekly videos (digital only) used to introduce the weekly topics</li> <li>Pre/Post-Assessment (digital only), summative. Formative assessment is embedded within the instruction.</li> <li>Home Connection Letters (digital only) translated into five languages, with home connection activities</li> <li>Professional Learning Videos (digital only)</li> <li>Eight Advance ALL Teacher's Guides (digital only)</li> <li>Multi-Lingual Glossary (digital only)</li> <li>ePocket Chart (digital only)</li> </ul> <p><b>Student Components</b></p> <ul style="list-style-type: none"> <li>Eight Student Books (print or digital) that contain texts, instructional activities, weekly projects, additional support for each topic. Print Student Books are consumable and can be taken home after each week.</li> <li>Student-illustrated Vocabulary Cards (print only) with key words from each lesson taught using multi-dimensional approach</li> <li>Eight Advance ALL Books (digital only)</li> <li>Home Connection Activities (digital only)</li> <li>Multi-Lingual Glossary (digital only)</li> <li>ePocket Chart (digital only)</li> </ul>	<p><b>Lessons 1–5 follow this progression across topics:</b></p> <ul style="list-style-type: none"> <li>The topic of each week is introduced in ways that invite students to share their knowledge and experiences and use translanguaging strategies.</li> <li>A weekly video draws student into the topic through an appealing social situation at school.</li> <li>Vocabulary is introduced through multiple modalities and the home language is recognized as a valuable resource in meaning-making.</li> <li>Meaning and use of the vocabulary and language is strengthened through teacher modeling and small-group conversations.</li> <li>Language is practiced first in a scaffolded, teacher-led conversation. Students share translations of key language to develop metalinguistic awareness.</li> <li>Partner and group activities varying in modality provide a more playful atmosphere.</li> <li>Through interactive speaking, reading, and writing tasks in the Student Books, students further integrate and expand language.</li> <li>Before reading the text, students use the visuals to build language and context.</li> <li>After-reading questions give students exposure to metacognitive and comprehension skills at their levels of language proficiency.</li> <li>To integrate and expand learning in each lesson, students express their learning and thinking through a creative task, which culminates in a weekly project that is presented in Lesson 5.</li> <li>A scaffolded text with visual and audio support gives student access to academic concepts.</li> <li>Recognition and celebration of the learning goal motivates students to share and apply what they have learned in their home and school lives and become agents of their own learning.</li> <li>Formative Assessment measures students' abilities in using the language forms, structures, vocabulary, and metacognitive and comprehension skills.</li> <li>In Lesson 5, students apply the cognitive, linguistic, and procedural knowledge they have learned and demonstrate learning by presenting their weekly project.</li> </ul> <p>Social-emotional and cultural awareness insights aligned to each lesson are included in each lesson.</p> <p>Information on a variety of cultural backgrounds is provided to help establish a welcoming and safe environment that validates students' cultures and experiences.</p> <p>Home Connection Activities vary based on a weekly topic that invites family to share their funds of knowledge as valued contributions to each day's learning. A letter, translated into the home language, introduces the weekly topic and urges family members to share in their child's learning.</p> <p>Summative pre/post-test design reflects the task types and rubrics used in WIDA and ELPAC language proficiency evaluations.</p>	<p><b>For students, outputs include:</b></p> <ul style="list-style-type: none"> <li>Making enough progress in the four language domains (Listening, Speaking, Reading, and Writing) to move through levels of language proficiency and transition to mainstream instructional setting with confidence</li> <li>Becoming agents of their own learning by and regarding themselves as being good readers and writers, with the understanding that the development of English and their home language is an asset</li> </ul> <p><b>For teachers, outputs include:</b></p> <ul style="list-style-type: none"> <li>Seeing progress being made by a student and using the tools available to determine and adjust instruction according to student needs</li> <li>Knowing how the flexibility of the program allows the teachers to meet student needs</li> <li>Enjoying the materials and using the materials to help students succeed</li> <li>Understanding effective scaffolding strategies and routines to help students stretch and grow</li> </ul>	<p><b>Short-Term</b></p> <p>Students demonstrate proficiency on assessments and projects based on instruction within the program, enabling transition from the newcomer classroom to an appropriate mainstream academic setting.</p> <p><b>Mid-Term</b></p> <p>Students increase their cognitive, linguistic, and procedural knowledge to successfully negotiate meaning in English in all subject areas.</p> <p><b>Long-Term</b></p> <p>The foundations of language development established during the duration of the <i>Benchmark Hello!</i> newcomer program provides a framework for successfully continuing mainstream academic pathways through middle school and high school, leading to success in chosen careers or college.</p>