

Logic Model for Florida Benchmark Advance and Benchmark Adelante

Problem: Provide an ELA program that aligns to B.E.S.T. Standards and builds literacy skills and background knowledge in social studies, science, and the arts, enabling teachers to provide comprehensive literacy instruction in English and/or Spanish across grades K through 6.

Resources	Activities	Outputs	Outcomes
<p><i>Core Package</i> (in English and Spanish) provides teacher guidance and materials for ten topic-based units, 3 weeks of instruction per units</p> <p><i>Whole-Group Components</i> Teacher's Resource System; Shared Reading and Extended Read Big Books (K-1); Mentor Read-Alouds and Handbook (K-1); Florida Read-Aloud Trade Books; Texts for Close Reading, Read-Aloud Handbook (2-5); Florida Exploring the Arts; Foundations and Routines Big Books; Phonics & High Frequency Words (K-2); Grammar & Spelling Skills Practice; Florida Assessments: Informal, Interim, Weekly, & Unit</p> <p><i>Small-Group Components</i> Leveled texts with Teacher's Guides; Text Evidence Question Cards; and Reader's Theater with Teacher's Handbook</p> <p><i>Responsive Teaching Tools</i> Peer Coaching Menus; Prompting Cards; Think-Speak-Listen Flip Book (2-5); Constrastive Analysis Chart (10 languages); Integrated Language Transfer Lesson Support; Interactive Online Glossary (10 languages); Adjustable-Speed Audio, WCAG 2.0 Compliant eAssessments; Closed Captioning; Support for English Learners; Teacher instructions and routines; Point-of-use author tips supporting best practices</p> <p><i>Intervention</i> Based on grade and student needs, with instruction and Quick Checks, intervention is available in the areas of Fluency, Phonics & Word Recognition, Phonological Awareness, Print Concepts, and Comprehension</p> <p><i>Technology</i> ePlanner; ePocket Chart; Interactive Learning Games; Interactive Unit Songs; Unit Videos; E-Books; Home to School letters and activities; Online Assessment; Word Study Resource Books; Distant Learning Activities</p> <p><i>Professional Development</i> Live Virtual and On-Site Training Sessions; On-Demand Implementation Modules; Live Symposia; District Planning; Train-the-Trainer; and Facebook Groups</p>	<p>Teachers arrange for daily instruction following the Florida Benchmark Advance scope and sequence, built on a developmental learning progression, using a 90, 120, or 150-minute literacy block. Distance learning pacing is available.</p> <p>Units are taught in order, emphasizing building knowledge over time, within and across grades, using a knowledge-based framework that includes science, social studies, and literary topics.</p> <p>Daily phonics/word study lessons are taught explicitly with meaningful practice and spiral review, starting with phonological awareness with multisensory/multimodal opportunities. Phonics skills are connected to authentic reading and writing activities daily using the gradual release model.</p> <p>Vocabulary is explicitly taught through speaking and listening in conversations; the language of the instruction; the texts to build general academic and domain-specific vocabulary; and through word study and spelling instruction.</p> <p>Effective communication skills are built through writing; researching and using information; and collaborating and oral communication while following B.E.S.T. conventions progressions.</p> <p>eAssessments, weekly, unit, and observational assessments, are used to identify and group students who have similar instructional needs, allowing the teacher to provide students skills and strategies instruction targeted to their needs.</p> <p>Using Responsive Teaching Tools, each lesson provides specific supports to meet the learning needs of all students, including three levels of Integrated English Language Development support, accommodation suggestions for students with special needs, suggestions for multiple choices for scaffolding instruction, and Social-Emotional and Culturally Responsive Learning connections to every text.</p> <p>Interactive Read-Alouds and Short Read-Alouds provide students with exposure to high-quality texts with lessons that focus on building background knowledge, social-emotional learning, vocabulary, fluency, metacognition, and comprehension.</p>	<p>For students, outputs include</p> <ul style="list-style-type: none"> • Making enough progress in reading, writing, and foundational skills to meet the grade level goals during each grade. • Seeing themselves as being good readers and writers. • Enjoying reading and writing enough to want to continue reading a good book or finishing a writing project on their own time. • Demonstrating transfer of reading and writing skills into other subjects, such as math and social studies. <p>For teachers, outputs include</p> <ul style="list-style-type: none"> • Seeing progress or lack of progress being made by a student and using the tools available to determine and alter what needs to change. • Knowing how the flexibility of the program allows the teachers to meet student needs. • Enjoying the materials and use of materials to help students succeed and build knowledge. 	<p>Short-term Students demonstrate proficiency on assessments within the program as well as district/state mandated assessments, indicating standards and skills for the current grade have been learned.</p> <p>Midterm Students increase their knowledge of all areas of literacy instruction across each school year, completing the 5th grade reading and writing at or above grade level.</p> <p>Long-term The foundations of literary instruction, established during the elementary school year, provides the framework for successfully completing coursework in middle and high school, leading to success in chosen career or college.</p>