

Phonics Look-Fors

Whoever does the thinking and the doing in the lesson is doing the learning.

During the literacy block, time is precious. You're asked to do so much in such a limited time. Remember, it's not just about having quality instructional routines—it's about how you use them!

Think about how time is spent in the classroom. Use this checklist, created with Dr. Wiley Blevins, during your lesson planning or reflection time to assess who's doing the work.

Date: _____

Unit/Lesson: _____

Skill: _____

THINK ABOUT

Engagement

How many words are read by students? _____

How many words are written by students? _____

How many minutes do students have books in hand? _____

How many minutes do students have writing utensils in hand? _____

What is the number of choral responses? _____

How many partner exchanges are there? When? _____

Choreography

How much time is spent on the carpet? _____

How much time is spent at student desks/tables? _____

Are there any movements in the lesson? _____

How many times are students turning and talking? _____

How are students responding during the entire lesson? _____

Reflections and Next Steps

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